

Beaded Keychain

Lesson Name	Beaded Keychain
Topic:	Students will continue their beading skills by creating a beaded keychain and students will learn a new technique.
Objectives: Essential Understandings	Students will continue enhancing their beading skills by learning a new beading technique. They will continue their number and pattern knowledge and connect that patterns can be found in all parts of life.
Internal/ External Assets addressed	Internal Commitment to learning-learning a new skill outside of school Social competencies-respect for elders External Boundaries and Expectations-honoring elders and their teachings
Standards or language proficiency descriptors:	Productive language standards: Produce learned words and phrases about beading and repeat throughout the creative process
World readiness standards	Standard 3: Students will understand the relationship between language and culture.
Words of the week	Numbers to 50 Leather Knot Thread Rope
STEPS to success	1) Students will carefully listen to the teacher show and tell how to bead the cording 2) Students will create their own pattern and add to their knowledge of their numbers in their native language
Guiding Questions:	In what ways does beading remind us to slow down and think of the rhythm of the task? Why might this be important in your life? What did you learn about beading that's different than the other ways you've beaded before?
Signs of cultural growth/ Measurable student outcomes:	Students will participate in a beading lesson and add to their knowledge of this cultural skill. They have beaded before, so they should be thinking about what ways this project is different.
Traditional Knowledge or Teachings	Students will share their stories that are our way of teaching. We know that stories have different meaning based on the person receiving the story. We know that our story structures vary and that there is not just one way to tell a story.

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SEL connections	Self & Social Awareness Become comfortable and share Willingness to stretch Relationship building, community support Be aware of other cultures, languages, histories and identities,	Self & Social Management Opportunity to grow and learn Communicate interact with others Be respectful of diverse perspectives, culture, languages, history and ability	
-Learning about yourself, managing behavior, learning from elders and respecting their teachings			