Giveaway Lesson

Lesson Name	Giveaway				
Topic:	Continue to learn about giveaway and expand on previous knowledge of giveaway				
Objectives:	Students will understand the steps to giveaway, but also the cultural value and				
Essential	importance of why we do giveaway.				
Understandings					
Internal/	Internal				
External Assets	Commitment to learning-				
addressed	Social competencies-				
	Positive Values				
	Positive Identity				
	External				
	Support				
	Boundaries and Expectations-honoring elders and their teachings				
Standards or			Produce learned words and phrases		
language			and use gestures to communicate basic information.		
proficiency		CON 15 1000	 Express ideas using visuals such as drawings, charts, or graphic 		
descriptors:		Productive	organizers.		
descriptors.			Write or use familiar words and phrases related to everyday and		
	Productive language standards:		academic topics.		
		criptors:		_	
	Standards for Connections Foreign Connect unto Other Disciplines and Acquire Information				
	Language the their knowledge of their disciplines the first place of their disciplines the first place for their disciplines the first place for their disciplines Standard 3.2 Students appairs information				
	Standard 1.5 Modelets acquire information and energiate the distributives vierapoints that are only a resiliable through the dooring long model and the control of the cont				
	Communicate in Languages Other than English Standard 1.: Statent engage in conversa. Comparisons				
	Statument 12. The Manage of Company Proposition (Control of Company Proposition (Control of Control				
	Stander L. S. Dickriss understand and temperature until me and purpose in a viewing of highigs. Some and the second of the sec				
	Standard L3. Students prevent informa- tion, energy, and denotes an undirector of the density of region. James or moders on a variety of region.				
	Cultures Communities Gain howavings and discharacting of Office Culting Arterior & Annual Re Blood Annual Report & Annual Re Blood Annual Report & Annual Re Blood				
	Standard 2.1. Student Can Standard 2.1. Students use the images understanding of the relationship between the practices and perspectives of the cul- tare standard. Standard 2.5. Students show relating to				
	Standard 2.2. States reconstant as begange for present entrymout and begange for present entrymout and surplicate and prespective of the cul- ture standard.				
	ture studied.				
World					
readiness	Standard 3: Students will understand the relationship between language and				
standards	culture.				
	Contorell				
	CULTURES				
	Interact with cultural competence and Competence an				
	understanding explain, and reflect on the relationship between				
	the practices and perspectives of the cultures				
	studied.				
Words of the	Giveaway				
week	Necklace				
	Elder				
	Paddle				

Giveaway Lesson

STEPS to	1) Students will learn about the importance of giveaway from the elders		
success	2) Students will begin to create their gifts for giveaway		
Guiding	What is the cultural of significance of participating in giveaway?		
Questions:	How should your mind be prepared when you are creating something for		
	giveaway?		
	How would you describe how you feel during the creative process and how does it		
	feel to participate in the giveaway?		
Signs of cultural	Students will spend the entire year focused on this cultural aspect. They will see		
growth/	the whole process through and participate in a practice giveaway so that they will		
Measurable	know how to participate in their naming giveaway.		
student			
outcomes:			
Traditional	Students will know the importance and value of giveaway. They will know it is not		
Knowledge or	a small thing to be taken lightly. They will commit their time to understanding and		
Teachings	creating for giveaway.		
SEL connections	Self & Social Awareness Self & Social Management Self & Social Management		
	Become comfortable and share Opportunity to grow and learn Opportunity to grow and learn Willingness to stretch Communicate interact with Communicate interact with		
	Relationship building, community others others		
	cultures, languages, histories perspectives, culture, perspectives, culture,		
	and identities, languages, history and ability languages, history and ability		
	Willing to chare and nut yourself out there		
	-Willing to share and put yourself out there -time commitment to making things for giveaway		
	-managing yourself among elders and being an example for the entire community		