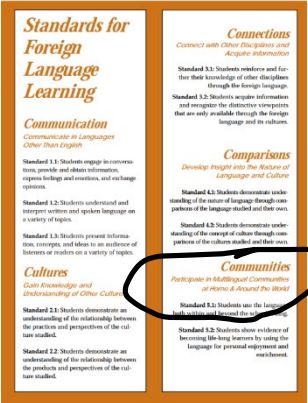


Giveaway Lesson

Lesson Name	Giveaway
Topic:	Continue to learn about giveaway and expand on previous knowledge of giveaway
Objectives: Essential Understandings	Students will understand the steps to giveaway, but also the cultural value and importance of why we do giveaway.
Internal/ External Assets addressed	<p>Internal Commitment to learning- Social competencies- Positive Values Positive Identity</p> <p>External Support Boundaries and Expectations-honoring elders and their teachings</p>
Standards or language proficiency descriptors:	<p>Productive language standards: Descriptors:</p> <div data-bbox="808 695 1149 894" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Productive</p> <ul style="list-style-type: none"> ● Produce learned words and phrases and use gestures to communicate basic information. ● Express ideas using visuals such as drawings, charts, or graphic organizers. ● Write or use familiar words and phrases related to everyday and academic topics. </div> 
World readiness standards	<p>Standard 3: Students will understand the relationship between language and culture.</p> <div data-bbox="427 1518 662 1717" style="background-color: #800080; color: white; padding: 10px;"> <p>CULTURES Interact with cultural competence and understanding</p> </div> <p>Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>
Words of the week	Giveaway Necklace Elder Paddle

Giveaway Lesson

STEPS to success	<p>1) Students will learn about the importance of giveaway from the elders</p> <p>2) Students will begin to create their gifts for giveaway</p>		
Guiding Questions:	<p>What is the cultural of significance of participating in giveaway?</p> <p>How should your mind be prepared when you are creating something for giveaway?</p> <p>How would you describe how you feel during the creative process and how does it feel to participate in the giveaway?</p>		
Signs of cultural growth/ Measurable student outcomes:	<p>Students will spend the entire year focused on this cultural aspect. They will see the whole process through and participate in a practice giveaway so that they will know how to participate in their naming giveaway.</p>		
Traditional Knowledge or Teachings	<p>Students will know the importance and value of giveaway. They will know it is not a small thing to be taken lightly. They will commit their time to understanding and creating for giveaway.</p>		
SEL connections	<p>Self & Social Awareness Become comfortable and share Willingness to stretch Relationship building, community support Be aware of other cultures, languages, histories and identities,</p>	<p>Self & Social Management Opportunity to grow and learn Communicate interact with others Be respectful of diverse perspectives, culture, languages, history and ability</p>	<p>Self & Social Management Opportunity to grow and learn Communicate interact with others Be respectful of diverse perspectives, culture, languages, history and ability</p> <p>-Willing to share and put yourself out there -time commitment to making things for giveaway -managing yourself among elders and being an example for the entire community</p>