

Winter Ceremonies

Lesson Name	Winter ceremonies												
Topic:	Winter ceremony Share out and word exploration												
Objectives: Essential Understandings	Students will research their winter ceremonies and traditions and share out with the ENAEP group. Students will know that some ceremonies only take place in winter. Students will learn and compare the similarities and differences between their tribes as it pertains to winter ceremonies.												
Internal/ External Assets addressed	Internal Commitment to learning-ongoing learning about tribal history Social competencies-presentation to a large group External Boundaries and Expectations-respecting others as we share about sacred ceremonies												
Standards or language proficiency descriptors:	Productive language standards: Produce learned words about Winter/ceremonies												
World readiness standards	<p style="text-align: center;">Standard 3: Students will understand the relationship between language and culture.</p> <p style="text-align: center;">Students will connect to each other's community</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; vertical-align: top; padding: 5px;"> <p>COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> </td> <td style="width: 25%; vertical-align: top; padding: 5px;"> <p>Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p> </td> <td style="width: 25%; vertical-align: top; padding: 5px;"> <p>Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p> </td> <td style="width: 25%; vertical-align: top; padding: 5px;"> <p>Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p> </td> </tr> <tr> <td style="vertical-align: top; padding: 5px;"> <p>CULTURES Interact with cultural competence and understanding</p> </td> <td style="vertical-align: top; padding: 5px;"> <p>Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> </td> <td style="vertical-align: top; padding: 5px;"> <p>Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p> </td> <td></td> </tr> <tr> <td style="vertical-align: top; padding: 5px;"> <p>COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence</p> </td> <td style="vertical-align: top; padding: 5px;"> <p>Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p> </td> <td style="vertical-align: top; padding: 5px;"> <p>Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p> </td> <td></td> </tr> </table>	<p>COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p>	<p>Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p>	<p>Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p>	<p>Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>CULTURES Interact with cultural competence and understanding</p>	<p>Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>		<p>COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence</p>	<p>Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	
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Words of the week	Winter Mind Map to connect other words that you choose to research												
STEPS to success	<ol style="list-style-type: none"> 1) Students will research different winter ceremonies to present to ENAEP 2) Students will make their own mind maps to connect words that they learn 3) As a group will connect our mind mapping so that we can see how these ceremonies are similar/different 												
Guiding Questions:	<p>What is important to know about Winter for your tribe?</p> <p>What connections can be made to other tribes? What is different?</p> <p>Why is it important to learn these traditions and connect to others?</p>												

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Signs of cultural growth/ Measurable student outcomes:	Students will share some new learnings that discovered during their research. Students will complete their mind map as a group together.	
Traditional Knowledge or Teachings	Students will share their winter traditions.	
SEL connections	Self & Social Awareness Become comfortable and share Willingness to stretch Relationship building, community support Be aware of other cultures, languages, histories and identities,	Self & Social Management Opportunity to grow and learn Communicate interact with others Be respectful of diverse perspectives, culture, languages, history and ability -Learning about your tribe,