


Moccasins project 2023

Lesson Name	Moccasins
Topic:	Students will make moccasins in the traditional way
Objectives/Essential Understandings	American Indian Cultures Students will study their Cultures by learning about traditional moccasins that were made and worn in different regions
Internal/ External Assets addressed	Internal: Commitment to learning External: Productive use of time,
Standards or language proficiency descriptors:	Productive language standards: Produce learned words and phrases and repeat the words and phrases throughout a story Cultures: Gain understanding of other cultures
World readiness standards	<p>2.0 Cultures Interact with cultural competence and understanding</p>  <p>2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> <p>2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p> <p style="text-align: center;">COMPARISONS</p> <p>Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>
Words of the week	Moccasins/Shoes To wear Phrases: “I can wear” “I can sew” “I can dance”
STEPS to success	<ol style="list-style-type: none"> 1) Students will research about the traditional moccasins or shoes of their tribes 2) At ENAEP, they will receive their moccasin kit and learn how to cut and assemble their own pair
Guiding Questions:	In what ways do shoes or moccasins reflect your tribes’ culture? How can geography and place influence clothing and adornment? Why did that matter?
Signs of cultural growth/ Measurable student outcomes:	Students will have learned how to make their moccasins from other elders or adults in the program. They will be able to respectfully follow the instructions
Traditional Knowledge or Teachings	Students will know that the shoes or moccasins of the Native people of their tribe may differ from those of other tribal regions. Students will know that moccasins were important reflections of the geography and place of the tribe. Materials, shapes and adornments differed based on the region.

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SEL connections	Self & Social Awareness Become comfortable and share Willingness to stretch Relationship building, community support Be aware of other cultures, languages, histories and identities,	Self & Social Management Opportunity to grow and learn Communicate interact with others Be respectful of diverse perspectives, culture, languages, history and ability	
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