


Tribal Presentation

Lesson Name	Tribal Presentation
Topic:	Tribal Presentations student led/student choice
Objectives: Essential Understandings	Students will present on a topic of their choosing as it pertains to their tribes.
Internal/ External Assets addressed	<p>Internal</p> <p>Commitment to learning-learning a new skill outside of school</p> <p>Social competencies-respect for elders</p> <ul style="list-style-type: none"> • Intergenerational Learning • Teaching/Tutoring younger children <p>Understand their own tribe's Traditions and Values • Understand their own family's Traditions and Values</p> <p>External</p> <p>Boundaries and Expectations-</p> <p>Positive Identity</p> <p>Constructive Use of time</p>
Standards or language proficiency descriptors:	Productive language standards: Students will share about their tribe and share the name of their tribe in their traditional language
World readiness standards	<div style="background-color: #e1f5fe; padding: 10px; border: 1px solid #ccc;"> <p>Standard 3: Students will understand the relationship between language and culture.</p> </div>  <p>The infographic details five interconnected standards:</p> <ul style="list-style-type: none"> COMMUNICATION: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. <ul style="list-style-type: none"> Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. CULTURES: Interact with cultural competence and understanding. <ul style="list-style-type: none"> Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. COMPARISONS: Develop insight into the nature of language and culture in order to interact with cultural competence. <ul style="list-style-type: none"> Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. CONNECTIONS: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. <ul style="list-style-type: none"> Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. COMMUNITIES: Communicate and interact with cultural competence in order to participate in multilingual communities of home and around the world. <ul style="list-style-type: none"> School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
Words of the week	Name of tribe in your language
STEPS to success	<ol style="list-style-type: none"> 1) Students will find a topic about their tribe that they would like to share out 2) Students will share their research topic with the rest of ENAEP and they will share the name of their tribe in their language
Guiding Questions:	<p>Why did you choose this topic to share with the group? What feelings were brought up when you decided to research this topic? Did it make you want to learn more? Does this activity bring you closer to understanding your tribe's traditions and stories? Why might it be important to learn how to say your tribe's name in your language? What feelings were brought up and/or was this a complicated task?</p>

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Signs of cultural growth/ Measurable student outcomes:	Students will begin to form their own identities. They will begin with what they find of value with their tribe and world view. By sharing these things, they honor themselves, their families and their ancestors. A successful presentation looks like a student being willing to share and speaking their tribe's name in their traditional language.	
Traditional Knowledge or Teachings	Speaking of our tribes, their histories and our connection to those histories is what keeps our tribes alive. It is what connects us to our ancestors. Like the family tree, the more you speak your language and your story, the more life it has.	
SEL connections	Self & Social Awareness Become comfortable and share Willingness to stretch Relationship building, community support Be aware of other cultures, languages, histories and identities,	Self & Social Management Opportunity to grow and learn Communicate interact with others Be respectful of diverse perspectives, culture, languages, history and ability -Learning about yourself, managing behavior, learning from elders and respecting their teachings (<i>learning about your tribal history is learning about yourself and forming identity</i>)