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| Lesson Name Topic: | Language mini dictionary Language Dictionary |
| Objectives: Essential Understandings Internal/ External Assets addressed | Students will create their own language dictionaries Students will know their alphabet/sounds in their languages Internal Commitment to Learning Positive Values Social and Cultural Competence Positive Identity External Support Empowerment Constructive Use of Time |
| Standards or language proficiency descriptors: World readiness standards | Students will write their words and learn the individual phonemes in their language Presentational Communication-Learners present information to share to specific audiences |
| Words of the week | Ongoing Research your alphabet and how to create the sounds Each page in your book is a different letter/sound On the back of the page, begin listing words in your language |
| STEPS to success Guiding Questions: Signs of cultural growth/ Measurable student outcomes: | <ul style="list-style-type: none"> • Students research their alphabet • Materials: blank books, colored pencils • Using materials, students create their own interactive dictionary • Students can add the dictionary over time <p>How does the creation of your own dictionary connect you to the words you are learning?</p> <p>Students will create a book to keep and have throughout their language journey</p> |
| Traditional Knowledge or Teachings SEL connections | Learning in depth about the sounds in your language and how to pronounce them Self and Social Management: Opportunity to grow/learn; communicate with others |

