

## Giveaway instruction for Naming Students

Objective: Students will learn the cultural importance of giveaway and how it will work in ENAEP. Students will also begin making items for giveaway.

**Part 1: Language Exploration** Find these words in your language, if you can. If you participated last year, there are new words to add to the giveaway vocabulary.



Bead: \_\_\_\_\_ Pronunciation: \_\_\_\_\_



Cedar: \_\_\_\_\_ Pronunciation: \_\_\_\_\_



Paddle: \_\_\_\_\_ Pronunciation: \_\_\_\_\_



Necklace: \_\_\_\_\_ Pronunciation: \_\_\_\_\_

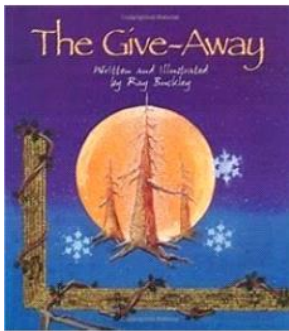


Traditional Name: (some tribes have a special word for this)

\_\_\_\_\_

Potlatch (or research what the equivalent is in your culture and say the word in your language):

\_\_\_\_\_ Pronunciation: \_\_\_\_\_



Giveaway \_\_\_\_\_ Pronunciation: \_\_\_\_\_



Gift \_\_\_\_\_ Pronunciation \_\_\_\_\_



Elder (Or Grandma/Grandpa) \_\_\_\_\_ Pronunciation

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**Part 2: Share Out:** In class, we will complete a mind map together. This is where we start with a common word in the middle and add on to and connect to the initial word.

### **Part 3: Necklace Making**

Objective: Students will begin make necklaces for giveaway. Students will connect their actions to the words of the week (bead and necklace). Students will know to begin making items for giveaway at the end of the year.