Lesson Name	Sacagawea
Topic:	Sacagawea coins for end of year celebration
Objectives:	Students will learn about Sacagawea and connect her strong leadership
Essential	characteristics to their own successes during the year
Understandings	
Internal/	Internal
External Assets	Commitment to Learning
addressed	Positive Values
	Social and Cultural Competence
	Positive Identity
	External
	Support
	Empowerment
	Constructive Use of Time
Standards or	Productive language standards: Produce learned words and phrases about
language	significant plants and gathering and share with others
proficiency	
descriptors:	
World	Culture-interact with cultural competence and understanding
readiness	Connections
standards	
Words of the	Leader
week	Leader
STEPS to	Students will leg on online and listen to a presentation about Sacagawaa
success	Students will log on online and listen to a presentation about Sacagawea Students will log on about her loadership.
success	Students will learn about her leadership Students will learn about the Sacranus and most the model who is
	Students will learn about the Sacagawea coin and meet the model who is
	on the coin
	Students will understand the significance of receiving the coin at the end of
Cuitalina	their school year
Guiding	How was Randy'L Teton picked to be the face of Sacagawea?
Questions:	Chudanta lagua ahaut Casanusa and the accuration of landoushin to the desire of the same o
Signs of cultural	Students learn about Sacagwea and the connection of leadership to their own lives
growth/	
Measurable	
student	
outcomes:	Colf and Cocial Awareness, Awareness of sulturas languages history and identifies
SEL connections	Self and Social Management: Opportunity to grow (learn) communicate with others
	Self and Social Management: Opportunity to grow/learn; communicate with others