

<p>Lesson Name/Topic</p> <p>Objectives:</p> <p>Essential Understandings</p> <p>Internal/ External Assets addressed</p>	<p>Boarding schools/Orange Shirt day and awareness of Indian Boarding Schools</p> <p>Students will learn about Indian Boarding Schools in Canada and the United States</p> <p>Students will understand that Orange shirt day was a created as a way to honor Indian boarding school victims, survivors and descendants</p> <p>Internal-understand how this topic will internally benefit a student socially and emotionally as a learner</p> <p>Commitment to Learning</p> <p>Positive Values</p> <p>Social and Cultural Competence</p> <p>Positive Identity</p> <p>External -how this topic externally benefits a student</p> <p>Support</p> <p>Empowerment</p> <p>Constructive Use of Time</p>
<p>Standards or language proficiency descriptors:</p> <p>World readiness standards</p>	<p>Productive language standards: Produce learned words and phrases about Indian Boarding Schools</p> <p>Students will understand the relationship between language and culture</p> <p>Interact with other cultures</p> <p>Comparisons: develop insight into the nature of language and culture</p>
<p>Words of the week</p> <p>STEPS to success</p>	<p>Child orange</p> <ul style="list-style-type: none"> • Students will log on online and listen to a presentation about Indian Boarding Schools • Students will learn how to spread awareness to this topic
<p>Guiding Questions:</p> <p>Signs of cultural growth/ Measurable student outcomes:</p> <p>SEL connections</p>	<p>Why do we need to learn about Indian Boarding Schools? How do we heal from cultural and physical genocide? How can you raise awareness to this topic?</p> <p>Students will be able to connect their learning to what they can do to honor their ancestors</p> <p>Self and Social Awareness: Awareness of cultures, languages, history and identities</p> <p>Self and Social Management: Opportunity to grow/learn; communicate with others</p>

