

Lesson Name/Topic	Womens history; Indigenous Women’s History
Objectives:	Students will learn be asked to present about influential indigenous women for Women’s history month
Essential Understandings	
Internal/ External Assets addressed	Internal Commitment to Learning Positive Values Social and Cultural Competence Positive Identity  External Support Empowerment Constructive Use of Time
Standards or language proficiency descriptors:	Productive language standards: Produce learned words and phrases about significant plants and gathering and share with others
World readiness standards	Interact with other cultures Comparisons: develop insight into the nature of language and culture
Words of the week	Traditional names of women who we are presenting about Woman in their language
STEPS to success	<ul style="list-style-type: none"> <li>• Students will log on online and listen to an example presentation of influential indigenous women throughout history</li> <li>• Students will present over the course of the month about women they have researched</li> </ul>
Guiding Questions:	Why is it important we know about these influential women?
Traditional Knowledge or Teachings	Present of important topics Be able to speak of our history
SEL connections	Self and Social Awareness: Awareness of cultures, languages, history and identities Self and Social Management: Opportunity to grow/learn; communicate with others