

<p>Lesson Name</p> <p>Objectives:</p> <p>Essential Understandings</p> <p>Internal/ External Assets addressed</p> <p>Standards or language proficiency descriptors:</p>	<p>Land acknowledgement</p> <p>Students will learn about land acknowledgments and why they are important</p> <p>Students will learn how to advocate for land acknowledgment and the responsibility and commitment behind the message</p> <p>Internal</p> <p>Commitment to Learning</p> <p>Positive Values</p> <p>Social and Cultural Competence</p> <p>Positive Identity</p> <p>External</p> <p>Support</p> <p>Empowerment-speaking your acknowledgement to others</p> <p>Constructive Use of Time</p> <p>Productive language standards: Produce learned words and phrases about significant plants and gathering and share with others</p>
<p>World readiness standards</p>	<p>Interact with other cultures</p> <p>Comparisons: develop insight into the nature of language and culture</p>
<p>Words of the week</p>	<p>The names of the Tribes that live or traditionally lived on the land you are on</p>
<p>STEPS to success</p> <p>Guiding Questions:</p>	<ul style="list-style-type: none"> • Students will log on online and listen to a presentation about land acknowledgments • Students will conduct research and learning about the tribes that are from where they are currently living • Families will create and share their own land acknowledgement <p>What is the importance and cultural impact of doing land acknowledgments? How can you use what you learned about your family’s personal land acknowledgments to share the importance of LAs?</p>
<p>Traditional Knowledge or Teachings</p> <p>SEL connections</p>	<p>Know who lived on the land in which you currently live</p> <p>Know that we acknowledge those who came before us and honor them by saying their names</p> <p>Self and Social Awareness: Awareness of cultures, languages, history and identities</p> <p>Self and Social Management: Opportunity to grow/learn; communicate with others; share in a public setting these acknowledgments</p>

