Lesson Name/Topic Objectives: Essential Understandings Internal/ External Assets addressed	Language Dialogue Lesson/Students work in pairs to have dialogue between them in their languages Students will feel comfortable sharing their words and phrases with other students Affective Filter is lowered since the other students are practicing too We can learn our language in an online "modern" environment Internal Commitment to Learning Positive Values Social and Cultural Competence Positive Identity
	External Support Empowerment Constructive Use of Time
Standards or language proficiency descriptors: World readiness	Productive language standards: Produce learned words and phrases about day to day interactions
standards	Interact with other cultures/languages; share out in your language Comparisons: develop insight into the nature of language and culture Connections: students will connect with a common experience in learning their language
Words of the week	*See student dialogue sheet*
STEPS to success	 Students will receive their dialogue sheet a week in advance Students will log on and listen to example dialogues Students will be split into "breakout rooms" and share their languages Students will rotate to work with different partners
Guiding Questions:	How does working in pairs help you? How did you feel speaking your language to others?
Signs of cultural growth/ Measurable student outcomes:	Students will be respectful of others when they are speaking their language. They will acknowledge the importance of what they are doing in speaking their language. Students will feel the confidence to speak their language.
SEL connections	Self and Social Awareness: Awareness of cultures, languages, history and identities Self and Social Management: Opportunity to grow/learn; communicate with others