

Lesson Name/Topic: Objectives: Essential Understandings Internal/ External Assets addressed	Mask Lanyard Students will learn the tradition of beading and beads by artist Cynthia Masterson (Comanche) Internal Commitment to Learning Social and Cultural Competence Positive Identity External Constructive Use of Time
Standards or language proficiency descriptors:	Productive language standards: Produce learned words
World readiness standards	Students will understand the importance of language and culture Interact with other cultures Comparisons: develop insight into the nature of language and culture
Words of the week	Bead Mask Protect/Care for
STEPS to success Guiding Questions:	<ul style="list-style-type: none"> • Students will log on online and listen to a zoom presentation by artist Cynthia Masterson • Students will use the beads and materials sent to them via mail to create their own mask lanyards <p>What connection can we make to our history of thriving and surviving?</p>
Signs of cultural growth/ Measurable student outcomes:	Students will show respect of an elder in a modern zoom setting by listening to her presentation about beads and the history of beading. They will create their own piece after listening to the presentation.
SEL connections	Self and Social Awareness: Awareness of cultures, languages, history and identities Self and Social Management: Opportunity to grow/learn; communicate with others; listen and respect elders

