

Lesson Name	Stick Games
Topic:	Students will learn about stick games and play them at program
Objectives:	Students will learn the cultural significance of stick games
Essential Understandings	Students will practice playing the stick games and listen to elders teaching them how
Internal/ External Assets addressed	Internal Commitment to Learning Positive Values Social and Cultural Competence Positive Identity External Support Empowerment Constructive Use of Time
Standards or language proficiency descriptors:	Productive language standards: Produce learned words and phrases about stick games
World readiness standards	Standard 3: Students will understand the relationship between language and culture. Interact with other cultures Comparisons: develop insight into the nature of language and culture; how do games connect our cultures
Words of the week	Stick Games play
STEPS to success	Resources: Traditional Native American Games: Beat Boredom (sdstate.edu) Native American Stick Game - Windsor Historical Society Students will come to program and listen to various games and get to play them
Guiding Questions:	In what ways to games connect us to other cultures? Why or when might kids play stick games?
Signs of cultural growth/ Measurable student outcomes/traditional knowledge or teachings	Students will learn why stick games have such cultural significance Students will listen and learn from elders about stick games
SEL connections	Self and Social Awareness: Awareness of cultures, languages, history and identities Self and Social Management: Opportunity to grow/learn; communicate with others

