

<p>Lesson Name/Topic</p> <p>Objectives:</p> <p>Essential Understandings</p> <p>Internal/ External Assets addressed</p>	<p>Word Match Game Online Learning/Learning animal names</p> <p>Students will participate in an interactive online game in order to learn animal names</p> <p>Internal Commitment to Learning Positive Values Social and Cultural Competence Positive Identity</p> <p>External Support Empowerment Constructive Use of Time</p>
<p>Standards or language proficiency descriptors:</p> <p>World readiness standards</p>	<p>Productive language standards: Produce learned words and phrases about animals in your language and orally share out</p> <p>Interact with other cultures (play the matching game with other kids that speak other languages, share your words) Comparisons: develop insight into the nature of language and culture</p>
<p>Words of the week</p>	<p>Bear Fish Eagle Deer Turtle Frog Rabbit Racoon Coyote</p>
<p>STEPS to success</p>	<ul style="list-style-type: none"> • Students will look up the words for each animal and send them to the teacher • The teacher uses the matching generator to create the word match game before the lesson begins • Students log in to on line learning ready to match their words • As the teacher shares words, students identify the word in their language and shout out that word along with a movement that signifies that animal (TPR)
<p>Guiding Questions:</p>	<p>Conclusion Questions: How did having to look for your word to pop up help you solidify the word in your mind?</p>

<p>Signs of cultural growth/ Measurable student outcomes: SEL connections</p>	<p>How did acting out the animal help you to learn the word for the animal? Students will interact with other Native students by each speaking their language. Their active filters are lowered by playing a game.</p> <p>On line management: Awareness of others, making connections Self and Social Awareness: Awareness of cultures, languages, history and identities Self and Social Management: Opportunity to grow/learn; communicate with others</p>
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