

<p>Lesson Name/Topic</p> <p>Objectives:</p> <p>Essential Understandings</p> <p>Internal/ External Assets addressed</p>	<p>UNO Native Style</p> <p>Students will create their own game using familiar card game UNO</p> <p>Students will reinforce their numbers and colors by playing a family game of UNO</p> <p>Internal-understand how this topic will internally benefit a student socially and emotionally as a learner</p> <p>Commitment to Learning</p> <p>Positive Values</p> <p>Social and Cultural Competence</p> <p>Positive Identity</p> <p>External -how this topic externally benefits a student</p> <p>Support</p> <p>Empowerment</p> <p>Constructive Use of Time</p>
<p>Standards or language proficiency descriptors:</p> <p>World readiness standards</p>	<p>Productive language standards: Produce learned words and phrases about colors and numbers</p> <p>Students will understand the relationship between language and culture</p> <p>Interact with other cultures</p> <p>Comparisons: develop insight into the nature of language and culture using a familiar game</p>
<p>Words of the week</p> <p>STEPS to success</p>	<p>See accompanying worksheet (includes numbers and colors)</p> <ul style="list-style-type: none"> • In family groups, students will fill out the worksheet with their colors and numbers • Students will write the colors and numbers on provided UNO cards • Finally, students play UNO, but replace English words with words from their language
<p>Guiding Questions:</p> <p>Signs of cultural growth/ Measurable student outcomes:</p>	<p>How can a familiar game help you to learn more words in your language exploration journey? Can you apply this activity to other games?</p> <p>Students will be able to connect their learning to a familiar game</p>
<p>SEL connections</p>	<p>Self and Social Awareness: Awareness of cultures, languages, history and identities</p> <p>Self and Social Management: Opportunity to grow/learn; communicate with others</p>